

Enrollment No: _____ Exam Seat No: _____

C.U.SHAH UNIVERSITY

Winter Examination-2018

Subject Name: Compulsory English

Subject Code: 4AH01COE2

Branch: B.A. (All)

Semester: 1

Date: 26/11/2018

Time: 02:30 To 05:30

Marks: 70

Instructions:

- (1) Use of Programmable calculator & any other electronic instrument is prohibited.
- (2) Instructions written on main answer book are strictly to be obeyed.
- (3) Draw neat diagrams and figures (if necessary) at right places.
- (4) Assume suitable data if needed.

-
- Q-1 (A) Each of the following questions has four options. Choose the most appropriate option from it and write the correct answer. (07)**
- i)** Which is the collective noun from the following?
a) Wind b) Economics c) Mathematics d) Army
 - ii)** They _____ drinking the chocolate milkshake now.
a) is b) was c) were d) are
 - iii)** _____ children play indoor games?
a) does b) do c) are d) is
 - iv)** The noun form of the word 'enrich' is _____.
a) Rich b) riches c) richness d) richest
 - v)** My brother has bought _____ Android smart phone.
a) a b) an c) the d) NA
 - vi)** I _____ a nice movie yesterday night.
a) see b) saw c) seen d) have seen
 - vii)** Which of the following is a synonym of the word 'brilliant'?
a) shining b) dull c) clever d) excellent



Q-1 (B) Match the Column A (Name of the Work) with Column B (Its Author) in correct way. (07)

Column A (Name of the Work)	- Column B (Its Author)
1. The Lost Child	- a) Somerset Maugham
2. Sonnet No. 9	- b) William Blake
3. How Much Land Does A Man Need?	- c) Mulk Raj Anand
4. The Necklace	- d) O' Henry
5. Solitary Reaper	- e) Maupassant
6. A Poison Tree	- f) William Shakespeare
7. The Verger	- g) Leo Tolstoy
	- h) William Wordsworth

Attempt any four questions from Q-2 to Q-8

Q-2 (A) Fill in the gaps with appropriate articles (A, An or The) where necessary. Write (07)
NA if it doesn't need any article.

1. My cousin gifted me _____ H. M. T. watch on my birthday.
2. _____ cow is _____ useful animal for us.
3. Here is _____ book of my friend. _____ theme of this book is interesting.
4. Do you know, Rakesh is _____ M. Sc. student?
5. See, there are _____ five deer grazing in the field.
6. I saw _____ interesting drama last eve.
7. He is _____ honest magician.

(B) Fill in the gaps with appropriate form of 'To Be': (07)

1. The crowd _____ searching for the robber. (am, is, are)
2. The teachers _____ teaching in the last period. (is, was, are)
3. Tomorrow _____ my fifth birthday, Kartik. (is, was, are)
4. 'Where _____ my trouser, Mummy?' asked Roma. (is, were, are)
5. Next summer _____ hotter than this. (is, will be, are)
6. Three monkeys _____ jumping on the roof. (are, is, am)
7. The news _____ telecast on the Zee Channel. (are, is, am)



- Q-3 (A)** Write a paragraph on: 'My Mother'. (07)
- (B)** Write a central theme of the story *The Necklace*. (07)
- Q-4 (A)** Find out the parts of speech from the sentences written in the bracket. (07)
1. The buffaloes were swimming in the pond. (preposition)
 2. His fingers were moving on the piano. (pronoun)
 3. Have you seen the Tajmahal? (noun)
 4. He has yellow rose in his hand. (adjective)
 5. The Shatabdi Train is swiftly on the track. (adverb)
 6. Nikita, write on the board. (verb)
 7. Hurray! This is a great deal. (interjection)
- (B)** What are the things the child sees on his way to the fair? Why does he lag behind? (07)
- Q-5 (A)** Write a character sketch of Pakhom in brief. (07)
- Q-5 (B)** Give one word substitute for the following: (07)
1. Two times
 2. The place where the medicines and drugs are available
 3. A thing that is executed every after seven days
 4. A person who paints the picture
 5. A person who gives you medicine when feeling ill
 6. A light food taken with tea / coffee in the morning
 7. A person who mends shoes
- Q-6 (A)** Fill in the gaps using appropriate form of the verbs given into bracket. (07)
1. Rajesh _____ the same train every evening. (catch)
 2. Look! He _____ now. (come)
 3. This book _____ to Maharshi. (belong)
 4. _____ you _____ to market on Wednesday? (go)
 5. He _____ 5 kg of sugar yesterday evening. (buy)



6. When you _____ at my home, I _____ a Hindi song. (come, sing)
7. My cousins (go) to Greece this summer. They (go) there nearly every year.

Q-6 (B) Read the following paragraph carefully and answer the questions given below: (07)

A robot is a machine. But it is not just any machine. It is a special kind of machine. It is a machine that moves. It follows instructions. The instructions come from a computer. Because it is a machine, it does not make mistakes. And it does not get tired. And it never complains. Unless you tell it to!

Robots are all around us. Some robots are used to make things. For example, robots can help make cars. Some robots are used to explore dangerous places. For example, robots can help explore volcanoes. Some robots are used to clean things. These robots can help vacuum your house. Some robots can even recognize words. They can be used to help answer telephone calls. Some robots look like humans. But most robots do not. Most robots just look like machines.

Long ago, people imagined robots. Over 2,000 years ago, a famous poet imagined robots. The poet's name was Homer. His robots were made of gold. They cleaned things and they made things. But they were not real. They were imaginary. Nobody was able to make a real robot. The first real robot was made in 1961. It was called Unimate. It was used to help make cars. It looked like a giant arm.

In the future, we will have even more robots. They will do things that we can't do. Or they will do things that we don't want to do. Or they will do things that are too dangerous for us. Robots will help us fight fires. They will help us fight wars. They will help us fight sickness. They will help us discover things. They will help make life better.

Questions:

1) As used in paragraph 1, we can understand that something **special** is NOT

- a) normal b) expensive c) perfect d) tired

2) According to the author, robots may be used to

I. make cars

II. explore volcanoes

III. answer telephone calls



- a) I only b) I and II only c) II and III only d) I, II, and III

3) What is the main purpose of paragraph 2?

- a) to show how easy it is to make a robot
b) to tell what a robot is
c) to describe the things a robot can do
d) to explain the difference between a robot and a machine

4) According to the passage, when was the first real robot made?

- a) 1961 b) 1900 c) 2003 d) 2000 years ago

5) Using the information in the passage as a guide, which of these gives the best use of a robot?

- a) to help make a sandwich b) to help tie shoes
c) to help read a book d) to help explore Mars

6) Which of these statements correctly summarizes how the author of this passage feels about robots?

- a) Robots are old b) Robots are confusing
c) Robots are helpful d) Robots are dangerous.

7) Give a suitable title to the passage.

Q-7 (A) Write the central idea of the poem 'A Red, Red Rose'. **(07)**

Q-7 (B) Write the antonyms of the following words by adding suitable prefixes **im, in, un, dis, ir**. **(07)**

Visible, possible, usual, fortunate, definite, responsible, happy

Q-8 (A) Discuss the plot of the story *Taking The Veil*. **(07)**

(B) Translate the following sentences into English: **(07)**

1) આજે કયો વાર છે?

૨) મારી નાની બહેન પાસે એક સુંદર ઢીંગલી છે.

૩) હું રોજ સવારે એક ચા પીવું છું.



૪) વરસાદ કોણ મોકલે છે?

૫) ઈશ્વર આપણને જુએ છે.

૬) મારી ચોપડી નવી છે. તારી ચોપડી જૂની છે.

૭) ગાયને ચાર પગ હોય છે.

